



Schedule of events listed

Plans for 'Indian Week 1976' set

By Dawnna Walkingstick
(Cherokee)

and Chris Lower (Laguna-Hopi). Plans for the annual Indian Week (Feb. 23-27) activities are now in the final stages, according to Indian Week co-chairpersons Kelly Harris and Pat Crawford.

The week will feature guest speakers, an Indian fashion show, speech and essay contests, a banquet and an intertribal exchange.

Miss Indian America, Deanna Jo Harrington and Chet Dan George will be among the Indian Week participants. "We hope to have Indian leaders from the United States as well as high church and government officials from both the United States and Canada," said Harris.

The theme this year is "Dawning of a New Freedom." Harris said the theme represents a message of feeling which celebrates the Indian world and the Bicentennial.

"This is a new time for Indian people," he added. "The past was sometimes cruel and hard, and today they can look forward to attaining the aspirations they have in education and opportunities in government."

The symbol for Indian Week depicts the sun rising over the major geographical areas—the mountains, the plains, and the desert. The Provo temple, a Plains tee-pee, and the BYU centennial symbol are in the foreground. The symbol, designed by three members of the Indian Week committee, will be minted as a coin for Indian week participants and guests. Additionally, a Navajo student, Leroy Gishi, has been commissioned to paint the

symbol and a group of students are working on beadading a 3 by 3-foot replica of the symbol.

A fireside will open the week-long activities on Feb. 22. "Because this will be an important time," Harris said, "we request that everyone fast and pray to help make Indian Week a meaningful success." The fireside will be held in the Varsity Theater and will feature a special Indian speaker.

Registration for Indian Week guests will be held Monday and Tuesday, Feb. 23 and 24, from 8 to 10 a.m. in the Step-down Lounge in the Wilkinson Center. Indian Week activities at the Lamanites in the Church will run continuously in the Varsity Theater on Monday from 9 to 12 a.m., and Tuesday and Wednesday from 9 to 10 a.m.

Other activities on Monday will include the preliminaries for the speech contest in the Varsity Theater from 12 to 1 p.m. That evening at 5, a special family hour evening will be held. Miss Indian America will be the guest speaker.

Tuesday will be "Indian Day" and students are encouraged to wear their tribal costumes. Tuesday's devotional in the Wilkinson Center will be from 10 a.m. and will feature a General Authority. Following the devotional, a reception for the speaker will be held.

A "leadership luncheon" is also scheduled for Tuesday from 12 to 2 p.m. in 394-396 Wilkinson Center. An Indian guest will speak. Admission is by ticket only.

At 5 p.m. Tuesday, "That We May Know," a pageant about the trials and tribulations of a young

Lamanite couple and their conversion to the gospel, will be presented. The pageant was written by Diane Bowery, an employee in the Indian Education Department.

At 7:30 p.m., that same evening, the Lamanite Generation will perform in the Wilkinson Center Auditorium. All students are invited to attend.

On Wednesday, the first of two talent shows will be staged in the Varsity Theater from 10-12 a.m. The talent show will be followed by a traditional fashion show from 1 to 3 p.m., also in the Varsity Theater.

On Thursday, the second of two talent shows will be staged in room 347 Wilkinson Center at 3 p.m.

An intertribal exchange, a demonstration of various traditional dances, will be held Wednesday evening from 6 to 10 in the west annex, Smith Fieldhouse.

Activities for Thursday start at 6 p.m. with the twelfth talent show at 12 noon in the Varsity Theater. The speech contest finale will be held in room 347, Wilkinson Center at 3 p.m.

That evening, a banquet will be held in the Wilkinson Center main ballroom at 6 p.m. John Maestas, Brigham Education Department chairman, will be the speaker. The Lamanite Choir will be performing and BYU graduates will be featured in a special program which will include a slide presentation of the Indian education program here.

Additional scheduling of guest speakers will continue for the next two weeks and an updated listing will be available in the Feb. 20 issue of the Eagle's Eye.



Kelly Harris (left), Indian Week co-chairman, and Ramona Nez, TMF president, discuss final details for the Feb. 23-27 event. Not pictured is Pat Crawford who shares the chairmanship with Harris.

TMF Social, fireside scheduled

Activities for "skins" this week include a social and a fireside.

The first TMF social for the winter semester will be held Saturday, Jan. 24.

Ray Bishop, a local D. J. for KOVO radio, will spin the records at a disco-dance from 8 to 11 p.m.

Ray will be playing music covering the past 10 years, as well as favorites recorded by Indian rock bands.

Dress should be casual, but no gaudies, please.

The January fireside will be conducted by the TMF Young

Marrids group, "Our Message to the Singles" will feature short talks by husband and wife teams on what else? Courtship and eternal marriage.

The fireside is scheduled for Sunday, Jan. 25 in the Varsity Theater from 9 to 10 p.m.



Members of the Lamanite Generation rehearse in the Las Vegas Convention Center Jan. 16. The group was featured in "Operation Pow-wow," a community sponsored event. The Generation will start a 10-day tour in Arizona and New Mexico on Jan. 30, and will be performing on Feb. 24 for Indian Week.

Training opportunities

offered to minorities

in lab technician

careers and businesses

Beginning last fall, the Environmental Protection Agency (EPA) started offering an Environmental Analytical Training Program for Indians and other minorities in a unique pilot project which has great potential for the participants to become successful business entrepreneurs. New environmental laws with stringent quality standards in water, wastewater, air, and solid waste control fields states a recent EPA release on the program, will require more environmental testing labs to perform analytical services, and this means opportunities in the field for careers and businesses.

In cooperation with the Office of Minority Business Enterprise (OMBFE) and the Small Business Administration (SBA), EPA has put together a minority training program that will prepare people to become qualified lab technicians who can administer

and manage an environmental test lab. It will also provide instruction and practical experience for those who are interested in establishing such a lab enterprise.

The training, for 16 weeks, will be by Eco-Labs, Inc. at their facilities in Cleveland, Ohio, and will consist of both technical and business training. Trainees will receive a stipend of \$100 a week for living expenses while in training. Those selected will have 30 days advance notice for planning purposes and for making living arrangements. Eco-Labs will help trainees in finding inexpensive housing and will provide other logistical assistance if needed.

A certificate of completion will be awarded those who have satisfactorily completed the program. Graduates will be

(Cont. on page 5)

Making ourselves acceptable to the Lord ...

By JEFFREY L. SIMONS

While it is true that in the last few years more and more people in the Church have been accepting to the Indian, there are still many who are reluctant to accept him psychologically, socially, and even as brothers in the gospel. There are many who persist in seeing us as ignorant Ug-wugs.

We cannot always wait on our white brothers to accept us before we feel like we belong in the Church. There is much that we can and must do to bring about better relationships with our Anglo brethren in the Church.

Basically we must start with ourselves and set our own house in order before expecting very much from others. Personal and consistent good examples will change the minds of a lot of people.

The Lord knows our destiny and this is His Church, not the white man's. To be fully accepted of Him is by far more important than being accepted by the white man! And yet the white man in the Church plays a very important role in our lives. It is prophecy and a part of our full destiny that the white man assist us in coming to our full stature. He can do this best if he will learn to think mainly about the white man as about ourselves. We might look at our own lives to see if we are in harmony with what has been prophesied concerning us.

Alma said, "...there are many promises which are extended unto the Lamanites." (Alma 9:16)

The Book of Mormon was written to us and for our benefit. (Title page and Jaron, verse 2). How

many of us can honestly say we've read it and benefited from it?

Now Jesus Christ saw the day when we would receive the gospel from the Anglo members of the Church. Have we received it from them? (1 Nephi 15:13, 3 Nephi 21:16) He also saw the day when we would come to know Christ (1 Nephi 15:14). How many of us know Him? How many of us have a personal relationship with Christ? He saw the day when we would come to know the very points of His doctrine (1 Nephi 15:14). How many of us can understand and explain the doctrines of our

Church? Nephi interpreting Isaiah saw the day when the gospel would be of great worth to us. Nephi, Alma and Mormon saw the day when we would come to know of the incorrectness of the traditions of our fathers (Alma 9:17 and Mormon 7). Are we able to discern the false teachings and traditions of our parents and ancestors?

Samuel the Lamanite saw the day when we would be firm and steadfast in the Church (Helaman 15). Are we? The Lord prophesied that we would blossom as a rose and flourish before His second coming (D&C 49:24). How are we doing?

In conclusion we might consider the words of A. Theodore Tuttle when he spoke at the 1971 Indian Week devotional. Speaking of the promises to the Lamanites, he said, "These blessings cannot be bequeathed or bestowed, they must be earned." And so it is with all good things.

Letters to the editor

Participation stressed

Editor:

To my knowledge there are 609 Indian students at BYU and all have the option to belong to the Tribe of Many Feathers. The student Indian leaders stress the importance of participation in the organization. It is here for you to use and lift yourself out of the shyness of inactivity, to associate,

I have heard quite frequently that grudges are held in regard to leadership. If a brother is more active than I and showed more effort and participation, why should I, who cares less, be a leader over him and others?

Cheif Black Hawk said, "The target is there, the arrow is good, if you hit not the target, the fault is within yourself."

I believe that the Tribe of Many Feathers is one of the best training grounds for student leadership. Other such training grounds include the placement program and a full-time mission.

I submit that students here are training for future leadership calls, preparation for which comes through participation in social, academic, and sports activities.

There should be no animosity among ourselves. Our tribal feuds and grudges should have ceased to exist when we entered the waters of the church. Native members of the Church of Jesus Christ of Latter-day Saints,

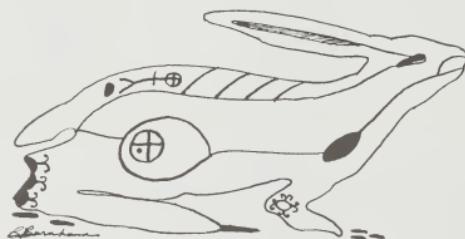
I support the TMF leaders in their respective positions. Whether they be Navajo, Apache, Crow, it does not matter. I choose to serve righteous Indian student leaders in the Church. Those who wish to give service to the Indian students should allow to participate.

If you want to share your talents, join us. TMF President Ramona Nez extends her personal invitation along with the TMF council to Indian students on campus to participate in the activities sponsored by your organization.

I wash the Lamanite brothers and sisters who head the offices of TMF success.

May they be guided by the Spirit always.

Sincerely,
John Lone Wolf



Minority personal expenditures change as income and education rise

Patterns of minority personal expenditures are showing perceptible changes linked to rising income levels, educational attainment, and the lifting of discriminatory barriers, according to a recent study by the U.S. Department of Commerce.

From 1966 to 1973, the proportion of nonwhite personal expenditures on food, alcohol and tobacco declined from 28.3 percent to 24.5 percent. For example, while expenditures for medical care rose to 6.2 percent in 1973 from 5.3 percent in 1966.

The new study, "Minority Markets," prepared by the Department's Bureau of Domestic Commerce, discusses these and a variety of other historical patterns in nonwhite personal expenditures and analyzes the share of market held by minorities in over 20 industry markets.

In view of projections showing that minority personal consumption expenditures will rise from \$77 billion in 1975 to nearly \$120 billion in 1980, minority markets will be

increasingly important," Samuel B. Sherwin, Deputy Assistant Secretary for Domestic Commerce said.

"In order to reach this market, businessmen must be familiar with its locations and its social and economic characteristics.

"This report analyzes recent trends in minority consumer expenditures, and the factors influencing these expenditures. The report, which includes 25 tables provides the latest available (1966) data on minority share of markets for hundreds of foods, beverages, tobacco products, shelter, house furnishings and equipment, appliances and housewares, utilities, clothing, jewelry, personal services, transportation, medical care, recreation, cars and other industries. It also includes tables of projected minority income, personal consumption expenditures, and population by region and state.

Copies of the 70-plus page booklet, "Minority Markets," are available from the Superintendent

of Documents, U.S. Government Printing Office, Washington, D.C. 20402, and from many U.S. Department of Commerce district offices at \$1.35 each.



National Indian Education Association lists new officers

MINNEAPOLIS, MN. Dr. Rick St. Germaine, assistant director to the American Indian Program at Mt. Sanero College in Ladysmith, Wis., was elected president of the National Indian Education Association (NIEA) at their annual convention held in Oklahoma City in early November.

St. Germaine (Ojibway) was a member of the NHA board for the past two years and served as treasurer for the Association in 1974-75. His election to the presidency follows the tenure of Dr. Kenneth Ross, superintendent of the Indian School at Ft. Defiance, Ariz.

Milo Yellow Hair (Oglala Sioux) was elected first vice-president of NIEA and is a first year student member of the board from Haskell Indian Institute in Lawrence, Kan.

Lloyd E. Elm, Sr. (Onondaga-Oneida), was elected second vice-president. Elm is project director with the Institute for Development of Indian Law in Washington, D.C. Lance Luan (Kiowa-Tau), a member of the National Education Association staff, will serve as Secretary while Dr. Rick LaPointe (Sioux), director of Native American graduate training programs at the University of South Dakota, was elected treasurer.

The remaining board of directors include Susan Arkelson (Otoe/Creek), Sand Springs, Okla.; James Bearhost (Mandan-Arikara), Reston, Va.; Leonard Bearing (Sioux), Mohrige, S.D.; Leland Bordeaux (Sioux), Mission, S.D. Lucille

Echobawk (Pawnee), West Jordan, Utah; Loretta Fills (Oneida), Oneida, Wis.; Steve Fast Wolf (Oglala Sioux), Iowa City, Iowa; Bonnie B. Hernandez (Seneca), New York; N.Y. Patricia Locke (Chippewa/Sioux), Boulder, Colo.; David Rishworth (Ojibway), Durango, Colo.; Helen Scherbeck (Lumbee), Washington, D.C.; Dorothy Small (Chippewa/Cree), Poole Elder, Mont.; and Henrietta Whiteman (Cheyenne), Missoula, Mont.

The National Indian Education Association is one of the top ten Indian organizations in America and is considered the largest Indian Education Association. NIEA membership is over 2,000 with the annual convention the highlight of each year.

The Eagle's Eye

The Eagle's Eye is published at least 10 times a year at a subscription rate of \$4.00. Letters to the editor, news and feature articles, stories, poems, recipes, cartoons, and suggestions should be sent to the Eagle's Eye, Room 148 Brimhall Bldg., Indian Education Dept., Brigham Young University, Provo, Utah, 84602.

Faculty Advisor / Dean Righy / Editor / Chris Lowery / Assistant Editor / Gordon Oles / Layout / Linda Lowery / Sports Director / Lafe Damon / Assistant Sports Director / Jim Lucas / Art Director / Brenda Bonham / Circulation Manager / Gordon Oles / Reporters / Wanda Manning / John Lone Wolf

'Go forth and do the things the Lord has said...'

Photos and Story by
Chris Lowery (Laguna-Hopi)

A group of prospective Indian missionaries and Indian student leaders were counseled to live the commandments and to earn the blessings and promises given to their people during a recent visit to the World Church Office Building in Salt Lake City.

Eighteen students met with Elder James A. Cullimore, assistant to the Twelve, Stewart A. Durrant, director of the Lamanite program, and Golden R. Buchanan, assistant to the President in the Utah-Salt Lake mission and assistant to Bro. Durrant in the Lamanite program, and toured the Church office building on Jan. 9.

Elder Cullimore represented President Kimball and spoke of his interest in the Lamanites. "There is no greater champion for the cause in which you were born than President Kimball." He added that Pres. Kimball has been called to work with the Lamanites and "never relaxes" this calling.



Encouraging the group to seek an education, Elder Cullimore pointed out, "There are many, many weaknesses that need to be overcome. It is up to you to take the initiative to see that the problems that exist among your people are corrected. Championing these causes would do more for your people and the Church than anything I know of," he said.

"As you become sold, strong members and keep the commandments and live the gospel, see it that it is taught to your people," urged Elder

Cullimore. "Strengthen the cause of the Lord among your people. Strengthen your families at home and those you teach. There is nothing in the Church more sure of building strength in the Church than the mission programs."

Stewart Durrant urged the group with the responsibility of "going forth and doing the things the Lord has said you'll do." Emphasizing the importance of acting like children of God, he told the students, "It is up to you, the leaders, to show others who you really are."

He discussed Church programs geared to the Lamanites including the Indian seminary program and the influence these programs, designed for Lamanites, have had on other Church programs.

The special curriculum created for the Indian seminary program is a more visual program and is now being used all over the world. A new inservice program to train returning missionaries to be secondary teachers is currently in use. "We are finding that every special program designed for the Lamanites is needed by the rest of the Church," added Bro. Durrant. "These programs are a blessing."

He outlined the Church administrative structure as it pertained to the Lamanite programs and included information on the mission program. Although Church records do not contain specific statistical information on Lamanites, Bro. Durrant estimated that there are about 5,000 Indians in Canada and about 25,000 in the U.S., 15,000 of which are centered in and around the Navajo reservation. He approximated the Church Latin American program in Central America and South America and the South Pacific to be about 500,000, a number which is rapidly growing. According to recent reports, he added, some missions in Mexico baptize 1,000 people a month. About 100 to 150 American Indians are now serving in various missions throughout the world.

One Lamanite was asking one Lamanite to another, "cautioned the students, "If we are not doing our duty, we are not chosen any more than anyone else. We are chosen people, the Lord so says," he continued, "...with special blessings and



Students pause in the entrance of the Church office building to admire a mural done by Utah artist Harry Anderson.

privileges, only if we live properly."

"I believe you are Lamanites born to Indian parents because of some particular faithfulness in the pre-existence," he added. "I think you earned the right to be Indians. You can go into a Lamanite home and given temptations and problems, and if you overcome them, you will be blessed."

Bro. Buchanan urged the students to clear their hearts of animosity and to love their neighbors. Following the two-hour meeting, the group toured the Church office building. During this tour, the members of the group had an opportunity to meet several top Church officials who were leaving meeting rooms as the group passed by. While waiting for elevators, group members heard the testimonies of Hartman Rector Jr., George Edward Young, and Bishop Victor L. Brown.

Another trip to Salt Lake City is being planned for later this semester. Students are encouraged to express their interest so definite plans can be made. Sam Canyon, VP of standards, will be handling the arrangements.



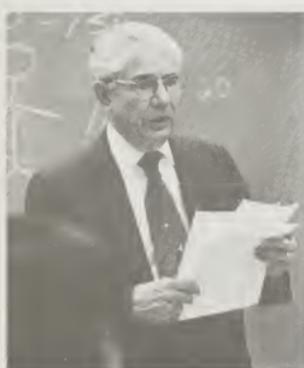
(Above) Stewart Durrant, Lamanite program director for the Church, explains a new Indian Seminary teacher training program.



(Upper right) Sam and Deni Canyon enjoy the tour.



(Right) Three members of the group stop at the Church library.



Golden R. Buchanan, assistant in the Lamanite program, urges Indian students to "live properly."



Prospective missionaries Ralph Crane



... and Jake Goodbear listen.

'Hot Dog' is top dog in hunt for Indian Week talent show acts

By John Lone Wolf
(Kiowa-Souix)

You may not know her real name, but her face and her laughter are familiar around Brinham.

Savana Tsosie, alias "Hot Dog," is from Farmington, N. M. She is one of 12 children and has been a member of the Church all her life. She is a Navajo-Kiowa.

Apparitions from a large family has had its effect on her. She has a great sense of humor and easy-going personality, both of which are assets in her chosen field - social work. "I enjoy just being around people and want to help them all I can," she commented. "I'd like to work with Indians, but if I were needed elsewhere, I would go," she added.

Her ability to meet new people, coupled with her enthusiasm have made her a natural for the top spot in the planning of the talent shows during Indian Week. "Hot Dog" will be co-ordinating and acting as the Mistress of Ceremonies for the two shows on Feb. 24 and 25.

Currently, she is busy publicizing the shows - as evidenced by her "Attention Stars" and "There is no such thing as 'No Talent'" posters in the Brinham and signing up interested students for the afternoon events in the Varsity Theater. Both shows are about two hours long, making "Hot Dog's" task a heavy one.

"I'd like to encourage students to get more involved in Indian



Savana (Hot Dog) Tsosie stops her talent hunt long enough to touch up a poster done by Dan Seneca.

Week this year and especially in the talent shows," said "Hot Dog."

"We want to make these shows an enjoyable experience for everybody, but we can't do it

without student participation and support."

So the next time you hear "Hot Dog's" laughter in the Brinham, find the source, and sign up for the talent shows.

Indian Claims Commission awards

Judgement fund plans published

Creek

The \$450,000 award represents payment for land in Oklahoma taken without payment by the United States between 1889 and 1924 and additional payment for lands sold under the Creek Agreement of March 8, 1900.

According to the plan, approved by Congress and made effective Nov. 16, 1975, the funds will be used to pay off the indebtedness on the Creek Nation Office Complex at Okmulgee, Okla., with any remaining balance made available for additional development of facilities of the Creek Nation Capital Complex as recommended by the Principal Chief.

Navajo

The \$500,000 award represents additional payment for certain reserves of helium-bearing gas.

According to the plan, approved by Congress and made effective Nov. 16, 1975, the funds will be used for scholarship grants and other educational purposes as designated by the Navajo Tribal Council.

Winnebago

The \$4.6 million award represents payment for lands in Wisconsin and Illinois ceded by the Winnebago Tribe to the United States between 1829 and 1837.

The plan, approved by Congress and made effective Oct. 30, 1975, divides the award between the

Winnebago Tribe of Nebraska and the Winnebago Tribe of Wisconsin on the basis of current tribal rolls.

A per capita distribution of the total amount allotted to the Winnebago Tribe of Wisconsin will be made to enrolled members of the tribe.

Thirty-five percent of the amount allotted to the Winnebago Tribe of Nebraska will be used for programs benefiting the tribe. These will include Tribal Cultural Trust Fund, Credit Program and Tribal Land Acquisition Program.

The remaining 65 percent will be distributed on a per capita basis to tribal members.

Persons eligible for enrollment in both tribes will be asked to make a choice for the purpose of updating the current rolls.

Apache

The \$4.9 million award, for lands taken by the United States without compensation between 1873 and 1902, will be divided equally between the White Mountain Apache Tribe and the San Carlos Apache Tribe as present-day successors of the Western Apaches.

The plans for both tribes, approved by Congress and made effective Dec. 26, 1975, call for 80 percent of each tribe's share to be paid on a per capita basis to enrolled members, with the remaining 20 percent to be programmed for projects of continuing benefit to the tribes.

The programmed funds for the White Mountain Apache Tribe will

be used to curb juvenile delinquency by providing recreational facilities and programs for youth of the reservation.

The San Carlos Apache Tribe will emphasize economic development in the use of their programmed funds. They will also set aside a portion of the funds for educational purposes and for a funeral program.

Cherokee

The \$3.9 million award is additional payment for land in Northern Oklahoma acquired by the United States from the Cherokees from 1872 to 1893.

According to the plan, approved by Congress and made effective Nov. 5, 1975, \$1 million will be distributed on a per capita basis to all living persons on any of the tribe's final rolls approved under the provisions of the Act of April 26, 1906.

The remainder of the award will be invested and the income used for tribal purposes as recommended by the Principal Chief or any Cherokee Nation governing body recognized by the Secretary of the Interior. These would include annual administrative expenses of the tribe and funds required for social and economic development.

Applications for a per capita share of the \$1 million must be filed with the Director of the Muskogee Area Office of the Bureau of Indian Affairs within one year of the effective date of this plan.

Research and information program concerning Native Americans available

MINNEAPOLIS, MN: Project MEDIA or Media Evaluation and Dissemination is a leading American one of the major projects of the National Indian Education Association and fast becoming one of the leading sources for all types of materials concerning Native Americans.

The MEDIA project is a research and information program designed to locate, evaluate and disseminate all materials, both printed and non-printed, concerning Native Americans. To date, Project MEDIA has acquired approximately 4,000 titles by, about and for Native Americans. The project also receives various education and non-educational materials for inclusion in MEDIA's computerized and individualized retrieval system.

The Information System for Native American Media (ISNA) is also in full operation. Information requests are received according to media form, tribe, subject, author or artist, and audience level as well as the language the material was written or produced in. The Sears List of Subject Headings is used by Project MEDIA as a guide for classification of all materials received.

Project MEDIA has just completed the second printing of the compilation to Index to Bibliographies and Resources Materials, Summer, 1975. This index contains many of the resources Project MEDIA has used during the past two years. In late spring or early summer of 1976, a complete evaluated and annotated catalogue will be produced.

The operation of Project MEDIA's Information System for Native American Media is one of four goals set by the project for this year. The other goals include the evaluation of MEDIA holdings by Native American evaluators; the establishment of information workshops, and the final production of the catalogue.

Project MEDIA is now in its third year of a five-year program and is currently headed by Rebecca Main, a 1974 graduate of Arizona State University. Rebecca is Standing Rock Sioux and a native of Great Falls, Mont.

An elementary education, library science, and Indian education major at the University of Montana and later at ASU, Rebecca was appointed to head Project MEDIA in August.

Choir to perform at exhibition opening Saturday

TMF participates in

Club Supremacy competition

by Lafe Damon

TMF is entered in the Club Supremacy competition with a possibility of winning a trophy in club division. The more people that participate the more points we receive toward the trophy.

Girls

Basketball (Paddleball Doubles) Entrants due Jan. 26.

Men	Ent. Close
Handball Doubles	Feb. 27
Water Basketball	Mar. 5

Cod	Due Date
Badminton	Jan. 16
Bowling	Jan. 30
Racquetball	Feb. 13
Doubles	
Volleyball	

AINB selected first private lender under 1974 finance act

The American Indian National Bank recently became the first private lender in the history of Indian Affairs to make loans under the Bank Financing Act of 1974.

This agreement establishes a mutual arrangement and understanding for the making of loans by private lenders and the guaranteeing of loans by the Bureau of Indian Affairs.

The provisions of the Indian Finance Act authorize up to 200 million in loans made by private lenders to Indians and Indians to Indians to be issued or insured for up to 90 percent of the unpaid principal and interest due. Also provided under this Act are interest subsidies that will reduce interest charges paid by borrowers.

BYU Indian Education Dept. administers teacher-training project

Eleven Ute Indian women who never considered going to college are doing both college classroom and working as assistant teachers in a new program administered through Brigham Young University's Indian Education Department.

The Ute Teacher Training Project is a three-year program funded by the Education Protection Development Act of the Department of Health, Education and Welfare. Now in its second year, instruction for the college courses is provided in a subcontract through the BYU off-Campus Courses and Conferences in the Division of Continuing Education under the direction of Dr. Con Osborne, assistant professor of Indian Education and English.

"After viewing the success of a similar BYU program in the San Juan School District in southeastern Utah, Ute Tribal Education Director Forrest Cuch asked BYU to bring the program to the Ute area," Dr. Osborne said. "The San Juan program began in 1970 and has already graduated over 30 Navajo who are placed as teachers in area schools."

"Primary objective of the program is to provide certified Indian teachers for the Ute area schools in or near Roosevelt which have about 50 per cent Indian enrollment," the professor observed.

Of the 11 Ute women enrolled, one is just out of high school while others have had as much as two years of college. The first to graduate in the program will receive bachelor's degrees in the spring of 1977.

Participants are paid to be teacher aides each morning in various grades at Todd Elementary School or West Junior High School just east of Roosevelt. In the afternoons, participants work two days each week taking college classes taught by BYU professors. The college classes are taught at Ft. Duchesne on the Ute Reservation just east of Roosevelt in a newly remodeled Adult Learning Resources Center. Jean Nohle, an experienced elementary school teacher, is tribal director of the Ute teacher training program.

Adult Learning Resources center personnel also work with high school dropouts on an individual basis as well as in evening classes for adults. Teachers also help in the program. The Center at Ft. Duchesne is located near where approximately 1,200 of the 1,600 registered tribal members live.

Dr. Osborne observed, "One of the great strengths of the program is that by the time most of the participants graduate from BYU, they will have had two years of experience in the classroom."

"Officials in the San Juan School District claim that their best first-year teachers are those who have completed the Career Opportunity Program through BYU," he added.

Of the eleven Ute women in the program, nine are married and they range from 20 to 40 years of age.

Participants, earning approximately nine credits per semester, have already taken approximately 24 hours of general education ranging from geology and physics to health and child development. All participants will attend summer school at BYU as often as they can. The EGPA offers pay their tuition as well as their salaries as aides.



Teacher aide Mrs. Linda Vanderhoop, left, learns how to thread and operate a film-strip projector from third grade teacher Mrs. Myrtle Cook at the Todd Elementary School in Roosevelt. Mrs. Vanderhoop is one of eleven Ute Indians participating in a program working as teacher aides in the morning and taking classes from BYU professors at Ft. Duchesne in the afternoon.



Teacher aide Mrs. Lillian Reed helps Nesha Dushane of Ft. Duchesne take some mathematics books from the shelf for use in the third grade class.

Training opportunities offered to minorities...

(Cont. from pg. one)

coordinated and provided personal assistance by OMBI in obtaining a loan from SBA and in completing and processing all the required forms. Additional assistance will be provided by Eco-Labs and EPA in setting up a laboratory under the most favorable conditions possible.

EPA advises that those who are interested in becoming small businessmen with growth potential should be mature self-starters. They also need to be able to move around to where business exists and business opportunities abound.

Indians interested in being considered for this specialized training should send a letter of inquiry with a recent resume to one of the addresses listed below. The resume preparation,

applicants should pay special attention to educational background, EPA advises.

The first training period is scheduled to begin in November 1975 with application deadline set for January 15, 1976.

For further information contact Patricia F. Powers, National Training Officer, Office of Education Manpower Planning, U.S. Environmental Protection Agency, 401 M Street, S. W., Washington, D.C. 20460 or call (202) 565-8810. EPA will not accept calling calls, but will respond to any call-back numbers provided). Or, Dr. Eugene M. Bentley, Eco-Labs, Inc., 1836 Euclid Avenue, Cleveland, Ohio 44115, Or John Jollie, Division of Job Placement & Training, Bureau of Indian Affairs, 1951 Constitution Avenue, N.W., Washington, D.C. 20245.



Mrs. Linda Vanderhoop works with a third grade reading group, from left to right, Toni Scott of Ft. Duchesne; Leliah Longhair, Whiterocks; Lesa Van Wagener, Randlett; and Scott Cesspooch, Ft. Duchesne.

NEOSU slates Symposium on the American Indian

The Division of Social Sciences, Northeastern Oklahoma State University, announces the forthcoming Symposium on the American Indian. This program, scheduled for April 29-30, 1976, will consist of a series of lectures and discussions aimed at examining the current status of United States Indian Policy being made by the American Indian Policy Review Commission. Entitled "United States Indian Policy Out of the Past into the Future," the 1976 program will include sessions which will present a historic review of U.S. Indian policy, discuss and evaluate selected aspects of current policy, and consider alternatives for the future.

Although the program is not yet complete, the following individuals have agreed to participate Alvin Joseph Jr., author and historian, Ernie

Stevens, Helen Schrecker, and Hank Adams, members of the American Indian Policy Review Commission, Dr. George Blue Spruce, Jr., Director, Office of Native American Programs, Department of Health, Education, and Welfare, and Morris Thompson, Commissioner of Indian Affairs.

The program is open to the public without charge except for optional meals and/or housing. The program is made possible by a grant from the Oklahoma Humanities Committee and the National Endowment for the Humanities.

Program and reservation information may be obtained from Billie Joe Davis, Director, Symposium on the American Indian, Division of Social Sciences, Northeastern Oklahoma State University, Tahlequah, Okla. 74464.

Prayer

Oh Great Spirit, whose voice I hear in the winds,
And whose breath gives life to all the world,
 Hear me!
I come before you, one of your many children.
I am small and weak.
Let me walk in beauty;
And make my eyes ever behold
 the red and purple sunset.
Make my hands respect the things you have made;
And my ears sharp to hear your voice.
Make me wise, so that I may know
 the things you have taught my people;
The lesson you have hidden in every leaf and rock.
I seek strength!
 Not to be superior to my brothers,
But to be able to fight my greatest enemy,
 Myself!
Make me ever ready to come to you
 with clean hands and straight eyes;
So when life fades as a falling sunset,
My spirit may come to you without shame.

—Yellow Lark
Souix Indian Chief